GRADE 5 ARTS & HUMANITIES

Note: These definitions apply to all descriptors:

Effective Successfully produces desired effect. Fits or is suitable to the given situation. Appropriate

Relevant Demonstrates a significant bearing upon the matter. Enough (as defined in individual scoring guides) Sufficient

Shows depth of perception Insightful Underdeveloped Not adequately developed

Extensive

Reflecting a breadth and depth of knowledge Reflecting a breadth of knowledge The least possible awareness **Broad** Minimal A beginning understanding Basic

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	DISTINGUISHED	PROFICIENT	APPRENTICE						
<u>Knowledge</u>	Student demonstrates extensive knowledge of the elements and historical/ cultural context of music, dance, drama/theatre, and visual arts as identified in the fifth grade Arts and Humanities core content.	Student demonstrates broad knowledge of the elements and historical/cultural context of music, dance, drama/theatre, and visual arts as identified in the fifth grade Arts and Humanities core content.	Student demonstrates basic knowledge of the elements and historical/cultural context of music, dance, drama/theatre, and visual arts as identified in the fifth grade Arts and Humanities core content.	Student demonstrates minimal and/or incorrect knowledge of the elements and historical/cultural context of music, dance, drama/theatre, and visual arts as identified in the fifth grade Arts and Humanities core content.					
<u>Application</u>	Student demonstrates consistent, effective application of knowledge of the elements and historical/cultural context of music, dance, drama/ theatre, and visual arts as identified in the fifth grad Arts and Humanities core content to solve problems and/or address issues.	Student demonstrates effective application of knowledge of the elements and historical/cultural context of music, dance, drama/theatre, and visual arts as identified in the fifth grade Arts and Humanities core content to solve problems.	Student demonstrates correct application of knowledge of the elements and historical/cultural context of music, dance, drama/theatre, and visual arts as identified in the fifth grade Arts and Humanities core content in some situations.	Student demonstrates underdeveloped or inappropriate application of knowledge of the elements and historical/cultural context of music, dance, drama/theatre, and visual arts as identified in the fifth grade Arts and Humanities core content to solve problems.					
Concepts and Vocabulary	Student demonstrates extensive understanding of concepts and vocabulary related to the elements and historical/cultural context of music, dance, drama/theatre, and visual arts as identified in the fifth grade Arts and Humanities core content.	Student demonstrates broad understanding of concepts and vocabulary related to the elements and historical/ cultural context of music, dance, drama/theatre, and visual arts as identified in the fifth grade Arts and Humanities core content.	Student demonstrates basic understanding of concepts and vocabulary related to the elements and historical/cultural context of music, dance, drama/theatre, and visual arts as identified in the fifth grade Arts and Humanities core content.	Student demonstrates minimal understanding of concepts and vocabulary related to the elements and historical/cultural context of music, dance, drama/theatre, and visual arts as identified in the fifth grade Arts and Humanities core content.					

	DISTINGUISHED	PROFICIENT	APPRENTICE	NOVICE
	Student demonstrates effective	Student demonstrates effective	Student demonstrates basic	Student demonstrates ineffective
	communication skills with insightful	communication skills using	communication skills using	communication skills using supporting
	use of supporting examples and/or	supporting examples and/or	supporting examples and/or	examples and/or sufficient details
	relevant details about the elements	sufficient details about the elements	sufficient details about the elements	about the elements and
<u>Communication</u>	and historical/cultural context of	and historical/cultural context of	and historical/cultural context of	historical/cultural context of music,
	music, dance, drama/theatre, and	music, dance, drama/theatre, and	music, dance, drama/theatre, and	dance, drama/theatre, and visual arts as
	visual arts as identified in the fifth	visual arts as identified in the fifth	visual arts as identified in the fifth	identified in the fifth grade Arts and
	grade Arts and Humanities core	grade Arts and Humanities core	grade Arts and Humanities core	Humanities core content.
	content.	content.	content.	
Critical Thinking	Student demonstrates extensive use	Student demonstrates broad use of	Student demonstrates basic use of	Student demonstrates minimal use of
	of critical thinking skills as	critical thinking skills as identified	critical thinking skills as identified	critical thinking skills as identified in
	identified in the fifth grade Arts and	in the fifth grade Arts and	in the fifth grade Arts and	the fifth grade Arts and
	Humanities core content.	Humanities core content.	Humanities core content.	Humanities core content.

GRADE 8 ARTS & HUMANITIES

Note: These definitions apply to all descriptors:

Successfully produces desired effect. Effective Appropriate Fits or is suitable to the given situation.

Relevant Demonstrates a significant bearing upon the matter. Sufficient Enough (as defined in individual scoring guides)

Shows depth of perception Insightful Underdeveloped Not adequately developed

Extensive

Reflecting detailed and developed knowledge Reflecting developed knowledge The least possible awareness **Broad** Minimal

Basic A beginning understanding							
	DISTINGUISHED	PROFICIENT	APPRENTICE	NOVICE			
	Student demonstrates extensive	Student demonstrates broad	Student demonstrates basic	Student demonstrates minimal and/or			
	knowledge of the elements and	knowledge of the elements and	knowledge of the elements and	incorrect knowledge of the elements			
	historical/cultural context of music,	historical/cultural context of music,	historical/cultural context of music,	and historical/cultural context of			
Knowledge	dance, drama/theatre, visual arts, and	dance, drama/theatre, visual arts,	dance, drama/theatre, visual arts,	music, dance, drama/theatre, visual			
	literature as identified in the 8th	and literature as identified in the 8th	and literature as identified in the 8th	arts, and literature as identified in the			
	grade Arts and Humanities core	grade Arts and Humanities core	grade Arts and Humanities core	8th grade Arts and Humanities core			
	content.	content.	content.	content.			
	Student demonstrates consistent,	Student demonstrates effective	Student demonstrates correct	Student demonstrates underdeveloped			
	effective application of knowledge	application of knowledge of the	application of knowledge of the	or inappropriate application of			
	of the elements and	elements and historical/cultural	elements and historical/cultural	knowledge of the elements and			
	historical/cultural context of music,	context of music, dance,	context of music, dance,	historical/cultural context of music,			
Application	dance, drama/theatre, visual arts, and	drama/theatre, visual arts, and	drama/theatre, visual arts, and	dance, drama/theatre, visual arts, and			
	literature as identified in the 8th	literature as identified in the 8th	literature as identified in the 8th	literature as identified in the 8th grade			
	grade Arts and Humanities core	grade Arts and Humanities core	grade Arts and Humanities core	Arts and Humanities core content to			
	content to solve problems and/or	content to solve problems.	content in some situations.	solve problems.			
	address issues.						
	Student demonstrates extensive	Student demonstrates broad	Student demonstrates basic	Student demonstrates minimal			
	understanding of concepts and	understanding of concepts and	understanding of concepts and	understanding of concepts and			
	vocabulary related to the elements	vocabulary related to the elements	vocabulary related to the elements	vocabulary related to the elements and			
Concepts and	and historical/cultural context of	and historical/ cultural context of	and historical/cultural context of	historical/cultural context of music,			
Vocabulary	Vocabulary music, dance, drama/theatre, visual music, dance, drama/theatre, dance,		music, dance, drama/theatre, visual	dance, drama/theatre, visual arts, and			
·	arts, and literature as identified in the	arts, and literature as identified in	arts, and literature as identified in	literature as identified in the 8th grade			
	8th grade Arts and Humanities core	the 8th grade Arts and Humanities	the 8th grade Arts and Humanities	Arts and Humanities core content.			
	content.	core content.	core content.				

	DISTINGUISHED	PROFICIENT	APPRENTICE	NOVICE
	Student demonstrates effective	Student demonstrates effective	Student demonstrates basic	Student demonstrates ineffective
	communication skills with insightful	communication skills using	communication skills using	communication skills using supporting
	use of supporting examples and/or	supporting examples and/or	supporting examples and/or	examples and/or sufficient details
	relevant details about the elements	sufficient details about the elements	sufficient details about the elements	about the elements and
Communication	and historical/ cultural context of	and historical/cultural context of	and historical/ cultural context of	historical/cultural context of music,
	music, dance, drama/theatre, and	music, dance, drama/theatre, visual	music, dance, drama/theatre, visual	dance, drama/theatre, visual arts, and
	visual arts as identified in the eighth	arts, and literature as identified in	arts, and literature as identified in	literature as identified in the 8th grade
	grade Arts and Humanities core	the 8th grade Arts and Humanities	the 8th grade Arts and Humanities	Arts and Humanities core content.
	content.	core content.	core content.	
Critical Thinking	Student demonstrates extensive use	Student demonstrates broad use of	Student demonstrates basic use of	Student demonstrates minimal use of
	of critical thinking skills as	critical thinking skills as identified	critical thinking skills as identified	critical thinking skills as identified in
	identified in the 8th grade Arts and	in the 8th grade Arts and	in the 8th grade Arts and	the 8th grade Arts and Humanities core
	Humanities core content.	Humanities core content.	Humanities core content.	content.

GRADE 11 ARTS & HUMANITIES					
Note: These definitions apply to all descriptors: Effective D,P Successfully produces desired effect. Appropriate D,P,A Fits or is suitable to the given situation. Relevant D,P,A,N Demonstrates a significant bearing upon the matter. Sufficient P Enough (as defined in individual scoring guides) Insightful D Shows depth of perception		Underdeveloped N Extensive D Broad P Limited N Basic A	Not adequately developed Reflecting a breadth and depth of knowledge Reflecting a breadth of knowledge The least possible awareness A beginning understanding		
	DISTINGUISHED	G 1	PROFICIENT	APPRENTICE	NOVICE
<u>Knowledge</u>	Student demonstrates extensive knowledge of the elements and/or historical/ cultural context of music, dance, drama/theatre, visual arts, literature, and their interrelatedness as identified in the 11th grade Arts and Humanities core content.	Student demonstrates broad knowledge of the elements and/or historical/cultural context of music, dance, drama/theatre, visual arts, and literature, and their interrelatedness as identified in the 11th grade Arts and Humanities core content. (May have a missing part or minor errors)		Student demonstrates basic knowledge of the elements and/or historical/cultural context of music, dance, drama/theatre, visual arts, and literature, and their interrelatedness as identified in the 11th grade Arts and Humanities core content. (May have incorrect/irrelevant pr missing parts)	Student demonstrates limited and/or incorrect knowledge of the elements and/or historical/cultural context of music, dance, drama/theatre, visual arts, literature, and their interrelatedness as identified in the 11 th grade Arts and Humanities core content.
<u>Application</u>	Student demonstrates consistent, effective application of knowledge of the elements and/or historical/cultural context of music, dance, drama/ theatre, visual arts, literature, and their interrelatedness as identified in the 11 th grade Arts and Humanities core content to solve problems and/or address issues.	applicati elements context of drama/th literature as identi	demonstrates effective on of knowledge of the s and/or historical/cultural of music, dance, neatre, visual arts, and e and their interrelatedness fied in the 11th grade Arts nanities core content to oblems.	Student demonstrates correct application of knowledge of the elements and/or historical/cultural context of music, dance, drama/theatre, visual arts, literature, and their interrelatedness as identified in the 11 th grade Arts and Humanities core content in some situations.	Student demonstrates underdeveloped or inappropriate application of knowledge of the elements and/or historical/cultural context of music, dance, drama/theatre, visual arts, literature, and their interrelatedness as identified in the 11th grade Arts and Humanities core content.

	DISTINGUISHED	PROFICIENT	APPRENTICE	NOVICE
Constant	Student demonstrates extensive	Student demonstrates broad	Student demonstrates basic	Student demonstrates limited
	understanding of concepts and	understanding of concepts and	understanding of concepts and	understanding of concepts and
	vocabulary related to the elements	vocabulary related to the elements	vocabulary related to the elements	vocabulary related to the elements
	and/or historical/ cultural context of	and/or historical/cultural context of	and/or historical/cultural context of	and/or historical/cultural context of
<u>Concepts and</u> Vocabulary	music, dance, drama/theatre, visual	music, dance, drama/theatre, visual	music, dance, drama/theatre, visual	music, dance, drama/theatre, visual
<u>v ocabulat y</u>	arts, literature, and their	arts, literature, and their	arts, literature, and their	arts, literature, and their
	interrelatedness as identified in the	interrelatedness as identified in the	interrelatedness as identified in the	interrelatedness as identified in the
	11th grade Arts and Humanities core	11th grade Arts and Humanities core	11th grade Arts and Humanities core	11th grade Arts and Humanities core
	content.	content.	content.	content.
	Student demonstrates effective	Student demonstrates effective	Student demonstrates basic	Student demonstrates ineffective
	communication skills with insightful	communication skills using	communication skills using	communication skills using supporting
	use of supporting examples and/or	supporting examples and/or	supporting examples and/or	examples and/or sufficient details
	relevant details about the elements	sufficient details about the elements	sufficient details about the elements	about the elements and/or
Communication	and/or historical/ cultural context of	and/or historical/cultural context of	and/or historical/ cultural context of	historical/cultural context of music,
Communication	music, dance, drama/theatre, and	music, dance, drama/theatre, visual	music, dance, drama/theatre, visual	dance, drama/theatre, visual arts,
	visual arts as identified in the fifth	arts, literature, and their	arts, literature, and their	literature, and their interrelatedness as
	grade Arts and Humanities core	interrelatedness as identified in the	interrelatedness as identified in the	identified in the 11th grade Arts and
	content.	11th grade Arts and Humanities core	11th grade Arts and Humanities core	Humanities core content.
		content.	content.	
	Student fulfills all requirements of	Student fulfills essential	Student fulfills partial requirements	Student fulfills limited requirements of
Critical Thinking	the question and demonstrates	requirements of the question and	of the question and demonstrates	the question and demonstrates limited
	extensive use of critical thinking	demonstrates broad use of critical	basic use of critical thinking skills	use of critical thinking skills as
	skills as identified in the 11th grade	thinking skills as identified in the	as identified in the 11th grade Arts	identified in the 11th grade Arts and
	Arts and Humanities core content.	11th grade Arts and	and	Humanities core content.
		Humanities core content.	Humanities core content.	